

RBI Grade B 2022 English - Recollected Questions

English

Direction (1-6): Read the given passage carefully and answer the questions that follow. Certain words are printed in bold to help you locate them while answering some of these.

The United Kingdom aspires to be a knowledge economy working at the top of the production chain. The government has lifted student number caps to create more university places. For those who prefer a work-based route to higher skills, there are new degree apprenticeships. This is great. It's essential that young people get the best possible preparation for adult life and the opportunity to **embark** on interesting and satisfying careers. *But the number of 18-years olds in the UK population is falling, and the Office for National Statistics predicts that more than a third of the UK workforce will be over 50 by 2020, so we also need to consider those already in the workplace.*

Politicians are beginning to take notice. One of the Labour leaders has called for a National Education Service or learners at every stage of life, and the current government is considering whether the time is right to look again at "lifetime learning" support in its most recent budget. As part of this support, politicians have promised that – in addition to the loans already available for further and higher education – it will introduce loans for level 3 to 6 training in further education, part- time second degrees in science, technology, engineering and maths (Stem) subjects, and postgraduate taught masters courses.

So why not introduce lifetime learning accounts for everyone? As with further and higher education loans, the money could go straight from the government to a reputable provider – preventing fraud – and would be repaid by the student once they were earning above a certain income, increasing affordability.

Sadly, the last attempt to provide support to learners in this way ended in disaster. The Labour government's 1997 manifesto promised "individual learning accounts" – a fairly small amount of public money, supplemented by an individual's own savings, that could be used to pay for training, for example, by women returning to the workforce.

Although the basic idea made sense, money was lost to fraud, the government was accused of incompetence and the whole policy became toxic. New "skills accounts" were introduced in 2008-09, but provided little more than careers information for graduates.

If so, many past initiatives have failed, why bother introducing new ones? There are several potential benefits, not least making the system simpler by putting financial support for further and higher education in one place.

These accounts could also provide a convenient vehicle for new or exceptional funding. When a major company goes under, the government usually provides support to retrain people who have lost their jobs. Instead of providing money to the bureaucracy, an entitlement could go directly into the workers' accounts, making it easier for them to control their route into a new job.

It's unlikely that the government will change the system in one fell swoop – and probably inadvisable that it should. But little by little, new flexibilities could be introduced. Loans could have an affordable cap, and could be drawn down throughout students' lives as required. Those who are uncomfortable with carrying a lot of debt could draw money in modules, paying each one off before moving on to the next.

There would have to be a more collaborative mindset, with universities and colleges actively encouraged to work together to create clear progression routes. This could work for both parties: universities could help students to convert their further study into degrees and colleges would be able to help people with professional degrees access appropriate professional development.

These measures would make it possible for us all to learn throughout our lives and be more **resilient** to the ups and downs of the modern labour market. Let's recognise that jobs are no longer for life and education is not just for the young.

In the following question, the italicised sentence in the second paragraph of the passage has been divided into four segments. There may be an error in one of the segments. Find the part with the error. If the sentence is correct, mark the answer as 'No error'.

Q1. But the number of 18- years olds in the UK population is falling, (1)/ and the Office for National Statistics predicts (2)/ that more than a third of the UK workforce will be over 50 by 2020, (3)/ so we also need to consider those already in the workplace. (4)

- A. 1
- B. 2
- C. 3
- D. 4
- E. No error

Q2. Why did the lifelong learning schemes in the UK fail in the past?

I. The personal savings invested by the public for training was lost to fraud.

II. The government utilised the money paid by the public in foreign investment.

III. The "skills accounts" of 2008-2009 provided nothing but careers information for graduates.

- A. Only I
- B. Only II
- C. Both I and II
- D. Both I and III
- E. All of these

Q3. Why are the politicians in UK also targeting those already in the workplace for lifelong learning schemes?

- A. The future of the economy depends on the senior citizens of the nations.
- B. The number of the young in the nation is declining, and in the coming years, more than a third population would constitute of the middle-aged.
- C. The government has realised that women need to be given equal opportunities, which can be facilitated by lifelong learning schemes.
- D. The one's at the workplace possess outdated and futile skills and need to be familiarised with the emerging technologies.
- E. None of these.

Q4. With which of the following statements is the author most likely to agree?

I. Previous initiatives to help learners of all ages have been beset by problems, but it's time to look at new models for a shifting employment landscape.

II. The future of the knowledge economy of the UK is bleak as the number of young people is drastically declining.

III. The government is reluctant to create a smooth process through which maximum people can benefit from lifelong learning schemes.

- A. Only I
- B. Only II
- C. Only III
- D. Both I and II
- E. None of these

Q5. Which of the following is the MOST SIMILAR to the word given in bold in the passage?

Embark

- A. Terminate
- B. Initiate
- C. Preoccupy
- D. Relevance
- E. Associate

Q6. Which of the following is the MOST OPPOSITE to the word given in bold in the passage?

Resilient

- A. Steep
- B. Tough
- C. Plaint
- D. Ignominious
- E. Equal

Direction (7-10): Read the following sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as 'No error'. Ignore the errors of punctuation if any.

Q7. Inefficiency high school learning (1)/eventually hurts the ability of student (2)/ to take on global competition (3)/and turn into world leaders (4).

- A. 1
- B. 2
- C. 3
- D. 4
- E. No error

Q8. Political action groups lay (1)/ in wait for companies that stumble (2)/ in its conduct and treatment (3)/ of multiple stakeholders. (4)

- A. 1
- B. 2
- C. 3
- D. 4
- E. No error

Q9. E-business platforms operate on (1)/ the principle that long-term customer (2)/ lock-on is far more strategically (3)/ important than the short-term profits (4).

- A. 1
- B. 2
- C. 3
- D. 4
- E. No error

Q10. Every kaleidoscopic element (1)/ merged together beautifully to create (2)/ the most delightful (3)/ and unique East Lindsey market town. (4)

- A. 1
- B. 2
- C. 3
- D. 4
- E. No error

Direction (11-13): Two sentences with one blank in each, followed by five alternatives, are given. Choose that option as the answer which can fill both the blanks of both the sentences.

Q.11)

- A. He is sentenced to jail for consistently and _____ ill- treating his wife and children.
- B. Valuable programs that could have saved lives but involved greater scrutiny of the council's affairs were _____ abandoned.

- A. Callously
- B. Alluringly
- C. Abating
- D. Impassively
- E. Droopingly

Q12.

- A. John's _____ behaviour is to get him in a lot of trouble one of these days.
- B. When the astronomer looked into the telescope, he was shocked by the sight of a star moving in an _____ path.

- A. Peculiar
- B. Abnormal
- C. Deviation
- D. Accede

E. Aberrant

Q13.

A. When police officers questioned him, he became _____ and tried to hit one of them.

B. The boys found it hard to get along with Tom, because he always said _____ things.

A. Amicable

B. Abhor

C. Resolute

D. Belligerent

E. Requite

Direction(14-17): In this question, two columns I and II and three sentences are given, which are divided into two parts. Column I (A, B and C) consist of first half of each sentence and Column II (D, E and F) consists of second half of each sentence. Match column I with column II, so that the sentences formed are both meaningful and grammatically correct. Choose the option as your answer.

Q14.

I.	II.
A. It takes two hours on the train	D. the task is cognitively demanding.
B. The scores are low because	E. is harder than I thought it would be.
C. Writing a list of random sentences	E. but it is a little bit long by road.

A. A-E and B-D

B. A-F, C-E and B- D

C. B-F

D. C- E and B-D

E. C-D and B-F

Q15.

I.	II.
A. While you were playing the video game,	D. your wife washed the clothes.
B. Strategies discussed at a meeting included a study plan	E. a strong protocol for safe carcass disposal.
C. The group emphasized on having	F. for a synchronous coordinated survey in five states

- A. A-E and B-D
- B. C-E
- C. B-F
- D. C- E and B-D
- E. C-D and B-F

Q16.

I	II.
A. After a disaster, the Red Cross works with	D. community partners to provide hot meals.
B. The memory we used to share	E. means to convey information.
C. Plants use electrical chemical	F. is no longer coherence.

- A. A-D and C-E
- B. C-E
- C. B-F
- D. C- E and B-D
- E. C-D and B-F

Q17.

I.	II.
A. Crude oil prices recovered some ground	D. we realize we are all the same.
B. His blue coat was dirty	E. after significant losses the previous day.
C. Let's all be unique together until	F. neatly folded and kept.

- A. A-D and C-E
- B. C-E
- C. B-F
- D. C- E and B-D
- E. C-D and A-E

Q18. Direction: In the given question, there are five sentences A, B, C, D and E, which when properly sequenced, form a coherent paragraph. Choose the most logical order of sentences from among the five given choices to construct a coherent paragraph.

- A. Epidemics, much like wars or natural disasters, profoundly influence the course of history.
- B. Over a hundred years later, Spanish flu became a deadly combatant in the trenches of World War I.
- C. Smallpox, malaria, and influenza decimated indigenous Americans after European contact in the 16th century, paving the way for western colonisation of the New World.

- D. Some scholars credit the HIV/AIDS crisis of the 1980s with pushing the gay rights movement into the political mainstream.
- E. Yellow fever helped turn the tide of the Haitian Revolution at the beginning of the 19th century.
- A. ACEBD
- B. BECAD
- C. EACDB
- D. ABCDE
- E. CAEBD

Q19. Direction: In the given question, there are five sentences A, B, C, D and E, which when properly sequenced, form a coherent paragraph. Choose the most logical order of sentences from among the five given choices to construct a coherent paragraph.

- A. In everyday life, food is often used to enhance mood or “treat” ourselves.
- B. However, if comfort eating becomes a habit, it often comes with health costs, such as weight gain.
- C. Eating tasty food releases dopamine in our brains, which is strongly associated with desire and wanting for food.
- D. Eating sweet and fatty foods may improve our mood temporarily by making us feel happier and more energetic while also satisfying our hunger.
- E. From an early age, infants learn to associate feeding with being soothed and social interaction.
- A. ACEBD
- B. BECAD
- C. EACDB
- D. ABCDE
- E. CAEBD

Q20. Direction: In the given question, there are five sentences A, B, C, D and E, which when properly sequenced, form a coherent paragraph. Choose the most logical order of sentences from among the five given choices to construct a coherent paragraph.

- A. Even as modern science grapples with the rapidly declining bee population, we could look back and take a lesson on sustainability from the ancient culture of the Adivasis of the Nilgiris.
- B. Covering the three states of Kerala, Tamil Nadu and Karnataka, the Nilgiri Biosphere Reserve is home to over 18 ethnic groups.
- C. Of these, Kattunaickens, Kurumbas, Sholigas and Irulas are known to be the primary honey hunter tribes.
- D. Traditionally, these tribes hunt for honey on the cliffs of the Nilgiris, atop high trees, inside tree cavities and also in underground hives.
- E. In recent times, with reduced forest cover, climate change and government restrictions, it has become increasingly difficult for these tribes to collect wild honey.
- A. ACEBD
- B. BECAD
- C. EACDB
- D. ABCDE
- E. CAEBD

Q21. Direction: In the given question, there are five sentences A, B, C, D and E, which when properly sequenced, form a coherent paragraph. Choose the most logical order of sentences from among the five given choices to construct a coherent paragraph.

- A. Panic buying and stockpiling are likely responses to heightened anxiety, fear and uncertainty about the future.
- B. Amid the global spread of Covid-19, we are witnessing an increased focus on gathering food and supplies.
- C. Messages to reassure people there would be continued supply of provisions has done little to ease public anxiety.
- D. Being able to exert some control over the situation by gathering goods to store for lockdown is one- way individuals seek to manage anxiety and fear, and feel protected.
- E. We've seen images of supermarket shelves emptied of basics such as toilet paper, pasta, and tinned foods.

- A. ACEBD
- B. BECAD
- C. EACDB
- D. ABCDE
- E. CAEBD

Direction (22-25): Which of the following phrases (i), (ii), and (iii) given below each sentence should replace the phrase Underlined to make the sentence grammatically correct? Choose the best option among the five given alternatives that reflect the correct use of phrase in the context of a grammatically correct sentence. If the sentence is correct as it is, mark (E) i.e., "No correction required" as the answer.

Q22. The business looks at this new country and decides to move there because, from their standpoint, they can make costs and be more efficient.

- i. it would benefit their CEO's personal life
- ii. they can save costs and be more efficient
- iii. but to be cost efficient and tax exemptions.

- A. Only i
- B. Only ii
- C. Only iii
- D. ii and iii
- E. No correction required

Q23. The company should ensure its workers because if uninsured workers end up into the ER, the burden falls on society, not the company.

- i. when these uninsured workers end in ER
- ii. when the uninsured workers fall ill
- iii. if these uninsured workers suffer injury

- A. Only i
- B. Only ii
- C. Only iii
- D. ii and iii
- E. No correction required

Q24. Unlike in Western countries, where most of the salt comes into processed foods, most salt consumed in China comes from the salt added while cooking.

- i. more salts are making their way into processed food
- ii. more salts are becoming a part of the produce food
- iii. most of the salt comes from processed foods

- A. Only i
- B. Only ii
- C. Only iii
- D. ii and iii
- E. No correction required

Q25. The earliest rocket parts were carried to ISRO over cycles and bullock carts.

- i. earliest rocket positions would be carried
- ii. further rocket parts would be carried
- iii. earliest rocket parts was to be carried

- A. Only i
- B. Only ii
- C. Only iii
- D. ii and iii
- E. No correction required

Q26. Direction: Choose the word from the following options which is opposite in meaning to the other words.

- A. Developed
- B. Incipient
- C. Inceptive
- D. Inchoate
- E. Rudimentary

Q27. Direction: Choose the word from the following options which is opposite in meaning to the other words.

- A. Uncanny
- B. Bizarre
- C. Natural
- D. Eerie
- E. Unearthly

Direction (28-30): In the given questions, one statement with a blank is given along with four words. Two of the given words can fit into the given blank. Five options with various combinations of these words are given. Pick up the combination of the words that fit into the blank.

Q28. In just over three months, the number of Covid-19 patients has swelled past a million, but _____ information about the disease spreads much faster.

- a. Authentic
- b. Dodgy
- c. Clandestine
- d. Dubious

- A. b-d
- B. b-c
- C. c-a
- D. d-c
- E. a-b

Q29. The immediate priority, of course, is to _____ the spread of the pandemic through widespread testing, rigorous quarantines, and social distancing.

- a. Suppress
- b. Catalyse
- c. Inhibit
- d. Ascend

- A. b-c
- B. c-d
- C. a-d
- D. c-a
- E. a-b

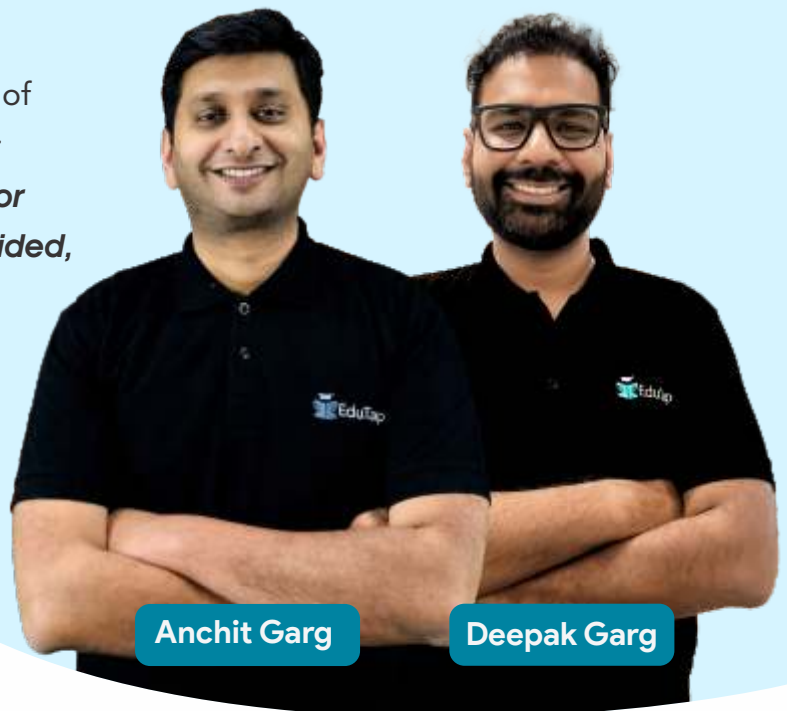
Q30. A ratings downgrade coupled with a loss of investor confidence could lead to a _____ exchange rate and a dramatic increase in long term rates in this environment, and substantial losses for our financial institutions.

- a. Plunging
- b. Proliferating
- c. Plummeting
- d. Stagnant

- A. c-d
- B. a-c
- C. a-b
- D. b-d
- E. a-d

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